



KEY TEXTS



'Our Amazing World!'

Summer Term 5 - Butterflies - 2023/24
Comper Foundation Stage School- Oxford



Love

Curiosity

Courage

Aspiration



TAPESTRY
ONLINE LEARNING
JOURNAL



Our Curriculum Goals

Confident Communicator, Independent Individual, Fantastic Friend, Talented Tool User, Super Storyteller, Eager Explorer

This term our focus will be **Love** & **Curiosity** and we will be pondering the question: **How can we take care of our world?** Eco Warriors at the ready this term as we delve into all that is our amazing world! As we welcome the Summer there will be lots of opportunities to be outside in nature soaking up the sunshine and life all around us. Following on from our last topic we will be having a visit from Farms 2 Ewe, observing our very own Caterpillar to Butterflies life cycle and celebrating our wonderful world that we live in!



Trips and Special dates

- ❖ Library visits
- ❖ Visit to the Church - To be confirmed
- ❖ Farms 2 ewe visiting Comper -Thursday 9th May

Key songs for this term:

- Down in the Jungle
- Clap your hands and wiggle your fingers
- There's a spider on the floor

Poetry Basket: Choice

- A little seed
- Popcorn
- Five little peas

Celebrations and Festivals

- ★ **Earth Day** - 22nd April
- ★ **Space Day** - 3rd May
- ★ **Outdoor Classroom Day** - 23rd May

Key Vocabulary

love, curiosity
environment, recycle, reuse,
reduce, waste, preserve,
climate

Personal, Social and Emotional Development

I can talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'.

I can put on my own coat, wellies and shoes.

I can use a knife to cut my own snack.

I know how to express how I am feeling.

I know how to be independent with self-care skills such as feeding myself, dressing and undressing.

I know how to eat independently and how to use a knife and fork.

Communication and Language

I can continue a conversation for many turns.

I can use talk to organise myself and my play: "Let's go on a bus... you sit there... I'll be the driver."

I know how to start a conversation with an adult or a friend.

Physical Development

I can independently carry out self-care routines such as getting dressed and undressed, putting on my own coat and doing up zips.

I can hold a pen comfortably and use it with good control.

I know how to hold a pen using a comfortable grip

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Literacy

I can use emergent writing in my play.

I can engage in extended conversations about stories, learning new vocabulary.

I know how to write some letters accurately.

I know how to talk about different parts of a story.

I can make up my own stories using Tales Toolkit

Expressive Arts and Design

I know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.

I can use drawing to represent ideas like movement or loud noises.

I know how to create my own songs. I can improvise a song around one I already know.

Understanding of the World

I know how to plant seeds and care for growing plants.

I can talk about how to care for a plant e.g (a plant needs water, sunlight)

I know and understand the need to respect and care for the natural environment and all living things.

I know and understand the key features of the life cycle of an animal.

Planting
Life cycles
Caterpillar/butterflies

Mathematics

I can make comparisons between objects relating to weight and capacity.

I can describe a sequence of events, using words such as 'first', 'then...'

I know and understand words such as 'heavy, light, full, empty, half full, half empty, nearly' to describe weight and capacity.

I know how to link numerals to amounts: for example, showing the right number of objects to match the numeral, up to 5.

Areas of learning covered...

Sequencing
Counting
Numerals
Subitising
Weight
Capacity

