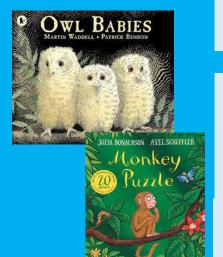
# Key texts this term





# Key songs and rhymes:

- Friendship song
- Home song
- Head, shoulders, knees and toes



# All About me! Caterpillars Autumn Term 1

**Curiosity** 

Courage



# **Welcome to Caterpillars at Comper Nursery School!**

This half term is filled with exciting activities and experiences as we begin the new school year together. Our topic 'This is me' will focus on a selection of key texts that will be used to support the children's learning as shown on the left. We use our curriculum to plan learning opportunities based on new experiences as well as those based on the children's individual interests. Therefore our planning does adapt and develop throughout the term.

Our value this term is: Love

Our BIG question this term is: What makes me me?

At Comper we use Tapestry to communicate as well as celebrate your child's learning and development. It is a secure online learning journal that lets you actively engage in your child's education. If you are new to Comper please sign up using the emailed link to start accessing your child's online journal. Please speak to a member of staff if you need any support with this.



Special events this term include:

Our stay and play Tuesday 17th October 9am - 10am and 12pm-1pm.

Parent consultations - Week beginning 9th October

Our key vocabulary this term is:

- Play
- Celebration
- Friend
- Owlet

This term we will be talking about and celebrating:

Harvest festival -1st October

World Space week - 4th -10th October

Month Throughout
October

# Personal, Social and Emotional Development

#### We will be:

- Supporting children to settle
- Talking about feelings and supporting the children to manage their thoughts and feelings with the use of visual aids such a props, puppet and persona dolls and through role play.

### Physical Development

#### We will be:

- Developing our independence with a range of things such as washing our hands and getting resources we need/want.
- Becoming more confident within a bigger space and navigating obstacles.
- Exploring the garden daily in all weathers.
   (Please make sure your child comes suitably clothed and warmly dressed).

# Communication and Language

#### We will be:

- Exploring a range of books supported by visuals, props and songs.
- Repeating key words and phrases to develop our language.
- Focusing on key words and phrases throughout the term to develop our vocabulary.
- Talking about our families and people who are special to us.

# Autumn Term 1 This is me!

## **Understanding the World**

#### We will be:

- Making and sharing our family book. Developing a sense of own immediate family and pets.
- Identifying different animal sounds, habitats and animal babies.
- Discussing individual celebrations - what do we celebrate and why? What does it mean to celebrate?

### Mathematics

### We will be:

- Getting to know our environment and routines (anticipating times of the day).
- Using our visual timetable and predicting what is coming next.
- Exploring numbers 1-3 through songs, rhymes.
- Exploring numbers 1-3 through the environment with familiar objects.

### Literacy

#### We will be:

- Singing familiar key songs
- Repeating familiar words and phrases from key songs and texts.
- Exploring early mark making opportunities throughout the setting.
- Exploring sounds using percussion instruments and our bodies.

# Expressive Arts and Design

#### We will be:

- Creating 'all about me' art work
- Building our confidence in moving in a range of different ways.
- Creating 'Owl artwork' linked to our story.
- Singing songs and rhymes.